



THE SCHOOL DISTRICT OF
PHILADELPHIA

The Student Well-Being Survey & Monthly Data Snapshots

Two Tools Used in the School District of Philadelphia to Support Data-Informed Decision Making

October 27, 2023

School District of Philadelphia

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A photograph of three young Black children in a classroom. The child on the left is in the foreground, smiling at the camera. The child in the middle is slightly behind and to the right, also smiling. The child on the right is further back and looking down. They are all wearing blue school uniforms. A dark blue banner with the word 'Background' is overlaid at the bottom.

Background

The Context: Structures to Support Collaboration

District-Wide Multi-Tiered Systems of Supports (MTSS) Working Group

Academic Services

- Student Support Services
 - Office of School Climate & Culture
 - Office Prevention & Intervention
 - Office of Student Rights & Responsibilities
 - Office of Attendance & Truancy
 - Office of Student Health Services
- Office of Curriculum & Instruction
- Office of Special Education & Diverse Learners

Office of Talent, Strategy and Culture

- Office of Leadership Development
- Office of Teaching & Learning
- Office Information Systems
- Office of Education Technology
- Office of Diversity, Equity, & Inclusion

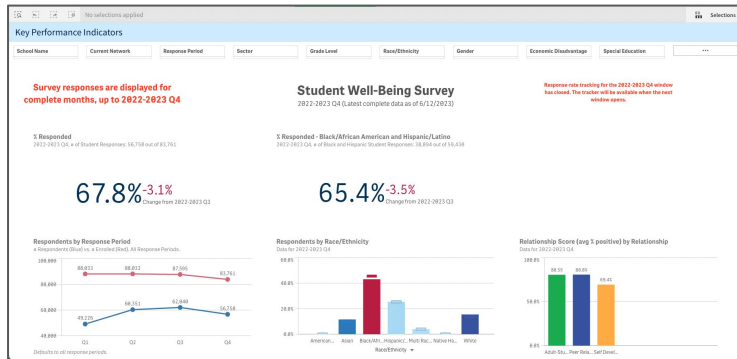
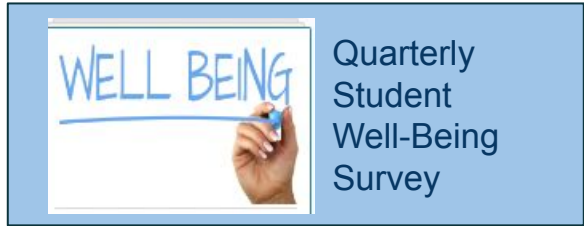
Office of the General Counsel

Office of Evaluation, Research and Accountability

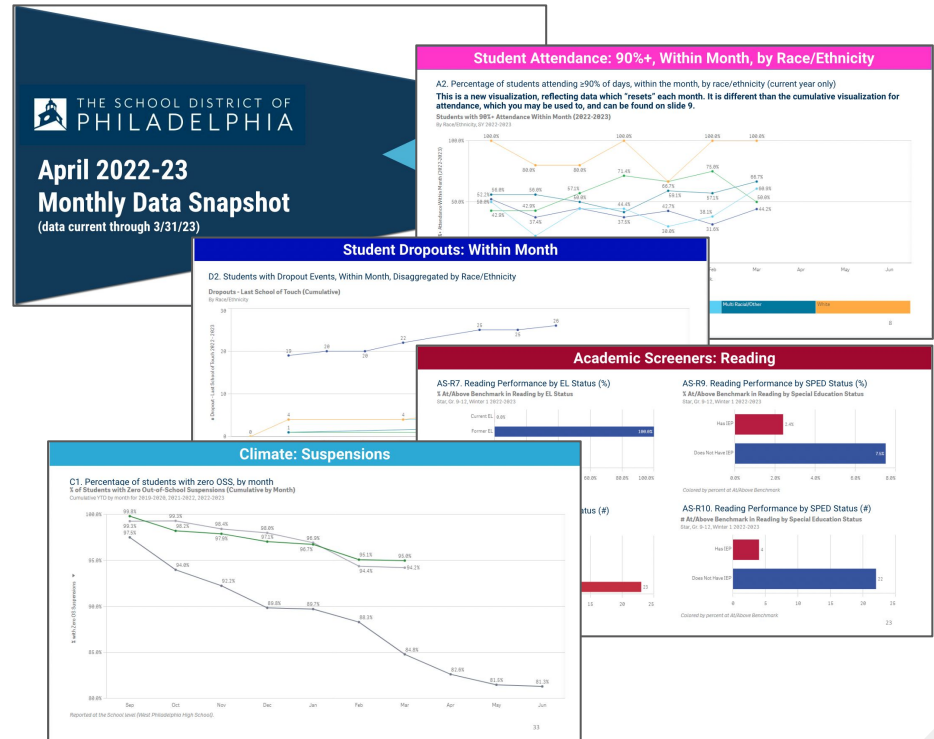
- Office of Research & Evaluation
- Office of Planning & Evidence-Based Supports
- Office of Assessment
- District Performance Office

Tools: Support Schools' Use of Data

new data sources...



... and new data utilization tools



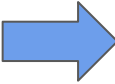
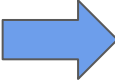
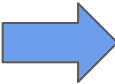


Student Well-Being Survey

Constructs & Questions

Key constructs

Sample questions

- | | | |
|---|--|---|
| 1. Student perceptions of the quality of their relationships with adults at school |  | <i>Right now, there is an adult from my school I can talk to about my feelings.</i> |
| 1. Student perceptions of the quality of their relationships their peers peersat school |  | <i>Students at school understand who I really am.</i> |
| 1. Students' comfort with and use of social and emotional competencies |  | <i>I can find words to describe how I am feeling.</i> |

Capturing ALL Students' Voices

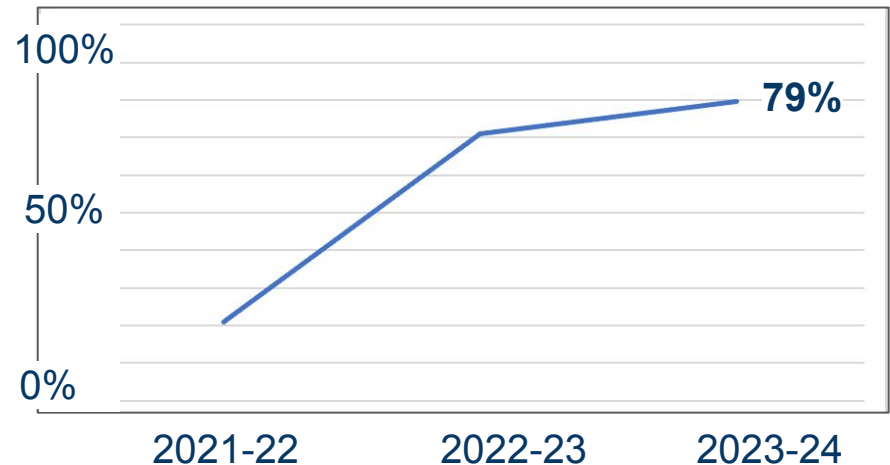
Student Participation (grades 3-12)

October 2023

79% of students responded

- **75%** of Black/ African-American students
- **78%** of LatinX students
- **80%** of Non-binary students

Year-over-Year Participation







District-Wide 2023-24 Window 1 Key Findings

- Students in Grades 3 and 12 reported the HIGHEST scores in positive relationships with adults in their schools.
- Students in grades 7 and 8 reported LOWEST scores in positive relationships with adults.
- Students who identify as LatinX reported LOWEST scores in positive relationships with their peers at school.
- Students who participate in fall sports have HIGHER self-development scores than students who did not participate in fall sports.
- 72% of students agree or strongly agree there is an adult at their school they can talk to about their feelings.



Monthly Data Snapshot

Whole-school (Tier 1) Problem-Solving Meetings

1. Review action plan & commitments from previous meeting
 - a.
-  2. Review new data & identify concerns and celebrations
 - a.
-  3. State the problem clearly and specifically
 - a.
-  4. Hypothesize root causes
 - a.
-  5. Create a specific action plan & commitments
 - a.
6. Develop a measurable goal to guide progress monitoring

Monthly Data Snapshots

Enrollment

E1. Enrollment Demographics
Total Enrollment
2022-23 school year

E2. % of Students by Race/Ethnicity
% of Students by Race/Ethnicity
2022-23 school year

Academic Screeners: Reading

Student Attendance: 90%

A2. Percentage of students attending ≥90% of days,
This is a new visualization, reflecting data which "re"

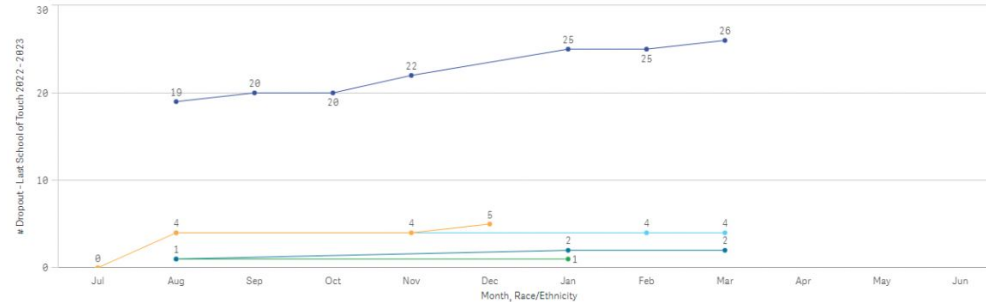
AS-R7. Reading Performance by EL Status (%)
% At/Above Benchmark in Reading by EL Status
Star, Gr. 9-12, Winter 1 2022-2023

AS-R9. Reading Performance by SPED Status (%)
% At/Above Benchmark in Reading by Special Education Status
Star, Gr. 9-12, Winter 1 2022-2023

Student Dropouts: Within Month

D2. Students with Dropout Events, Within Month, Disaggregated by Race/Ethnicity

Dropouts - Last School of Touch (Cumulative)
By Race/Ethnicity

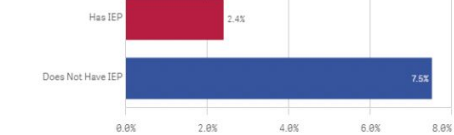


The two % Dropout measures (Last School of Touch and Last Record in Unit) will display the same value by default, at the system level, until a selection is made on Sector, Network or School.

Colored by Race/Ethnicity



16

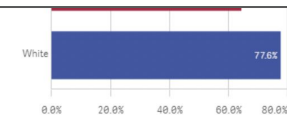


Colored by percent at At/Above Benchmark

AS-R10. Reading Performance by SPED Status (#)
At/Above Benchmark in Reading by Special Education Status
Star, Gr. 9-12, Winter 1 2022-2023



Colored by percent at At/Above Benchmark



42

School-Level Uptake and Buy-in

Whole-school (Tier 1) problem-solving meetings observed for progress monitoring (2022-23):

	Not Evident	Area for Support	In Progress	Operational
Team was prepared to discuss data-based celebrations and concerns using data from the Monthly Data Snapshot	3%	3%	6%	89%

Supporting Data-Based Decision-Making in Schools

